

(41) The term “vocational education” means organized educational programs offering a sequence of courses which are directly related to the preparation of individuals in paid or unpaid employment in current or emerging occupations requiring other than a baccalaureate or advanced degree. Such programs shall include competency-based applied learning which contributes to an individual’s academic knowledge, higher-order reasoning, and problem-solving skills, work attitudes, general employability skills, and the occupational-specific skills necessary for economic independence as a productive and contributing member of society. Such term also includes applied technology education.

(42) The term “vocational student organizations” means those organizations for individuals enrolled in vocational education programs which engage in activities as an integral part of the instructional program. Such organizations may have State and national units which aggregate the work and purposes of instruction in vocational education at the local level.

(Pub. L. 88210, title V, §521, as added Pub. L. 98524, §1, Oct. 19, 1984, 98 Stat. 2482; amended Pub. L. 99159, title VII, §713(a)(4), Nov. 22, 1985, 99 Stat. 907; Pub. L. 101392, title V, §502, Sept. 25, 1990, 104 Stat. 834; Pub. L. 103382, title III, §391(s)(7), (8), Oct. 20, 1994, 108 Stat. 4025.)

REFERENCES IN TEXT

Act of August 16, 1937, commonly known as the National Apprenticeship Act, referred to in par. (3), is act Aug. 16, 1937, ch. 663, 50 Stat. 664, as amended, which is classified generally to chapter 4C (§50 et seq.) of Title 29, Labor. For complete classification of this Act to the Code, see Short Title note set out under section 50 of Title 29 and Tables.

The Social Security Act, referred to in par. (14)(B)(iii), is act Aug. 14, 1935, ch. 531, 49 Stat. 620, as amended. Part A of title IV of the Act is classified generally to part A (§601 et seq.) of subchapter IV of chapter 7 of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see section 1305 of Title 42 and Tables.

Section 7601(8) of this title, referred to in par. (21), was in the original section 7004(a) of the Elementary and Secondary Education Act of 1965, and was translated as if it read section 7501(8) of that Act to reflect the probable intent of Congress, because the Elementary and Secondary Education Act of 1965 does not contain a section 7004, and section 7501(8) defines limited English proficiency.

The Indian Self-Determination Act, referred to in par. (23), is title I of Pub. L. 93638, Jan. 4, 1975, 88 Stat. 2206, which is classified principally to part A (§450f et seq.) of subchapter II of chapter 14 of Title 25, Indians. For complete classification of this Act to the Code, see Short Title note set out under section 450 of Title 25 and Tables.

Act of April 16, 1934, referred to in par. (23), is act Apr. 16, 1934, ch. 147, 48 Stat. 596, as amended, popularly known as the Johnson-O’Malley Act, which is classified generally to section 452 et seq. of Title 25. For complete classification of this Act to the Code, see Short Title note set out under section 452 of Title 25 and Tables.

For Oct. 1, 1994, as the date the Compact of Free Association with Palau takes effect, referred to in par. (33), see Proc. No. 6726, Sept. 27, 1994, 59 F.R. 49777, set out as a note under section 1931 of Title 48, Territories and Insular Possessions.

The Tribally Controlled Community College Assistance Act of 1976, referred to in par. (40), probably means

the Tribally Controlled Community College Assistance Act of 1978, Pub. L. 95471, Oct. 17, 1978, 92 Stat. 1325, as amended, which is classified principally to chapter 20 (§1801 et seq.) of Title 25, Indians. For complete classification of this Act to the Code, see Short Title note set out under section 1801 of Title 25 and Tables.

The Navajo Community College Act, referred to in par. (40), is Pub. L. 92189, Dec. 15, 1971, 85 Stat. 646, as amended, which is classified to section 640a et seq. of Title 25. For complete classification of this Act to the Code, see Short Title note set out under section 640a of Title 25 and Tables.

AMENDMENTS

1994—Par. (20). Pub. L. 103382, §391(s)(7), substituted “section 8801” for “section 2891(5)”.

Par. (21). Pub. L. 103382, §391(s)(8), substituted “section 7601(8) of this title” for “section 703(a)(1) of the Elementary and Secondary Education Act of 1965”.

1990—Pub. L. 101392 amended section generally, adding pars. (2), (14), (17), (19), (20), (24), (29), (31), (32), (35), and (38) through (40), redesignating former pars. (2) through (12) as (3) through (13), respectively, (14) as (16), (16) as (18), (18) and (19) as (21) and (22), respectively, (20) as (15), (21) as (23), (22) through (24) as (25) through (27), respectively, (25) as (30), (26) as (28), (27) and (28) as (33) and (34), respectively, (29) and (30) as (36) and (37), respectively, and (31) and (32) as (41) and (42), respectively, and striking out former par. (13) defining “economically depressed area”, par. (15) defining “handicapped”, and par. (17) defining “homemaker”.

1985—Par. (15). Pub. L. 99159 inserted “or language” after “speech”.

EFFECTIVE DATE OF 1990 AMENDMENT

Amendment by Pub. L. 101392 effective July 1, 1991, see section 702(a) of Pub. L. 101392, set out as a note under section 2301 of this title.

EFFECTIVE DATE OF 1985 AMENDMENT

Amendment by Pub. L. 99159 effective July 1, 1985, see section 714(a) of Pub. L. 99159, set out as a note under section 2311 of this title.

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in sections 1088, 1091, 2420a, 3902 of this title; title 19 section 2296; title 26 section 135; title 29 section 1503.

CHAPTER 45—CAREER EDUCATION AND CAREER DEVELOPMENT

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SUBCHAPTER I—CAREER EDUCATION AND DEVELOPMENT PROGRAMS AND ACTIVITIES

§2501. Statement of purpose

It is the purpose of this subchapter to provide Federal assistance to States to enable them to plan for the development of career education and career development programs and activities for individuals of all ages, and to plan for the improvement of existing programs and activities, in the areas of awareness, exploration, planning, and decisionmaking of individuals served with regard to career opportunities and career development throughout the lifetimes of such individuals, through—

- (1) planning for the development of information on the needs for career education and career development for all individuals;
- (2) planning for the promotion of a national dialogue on career education and career development designed to encourage each State and local educational agency to determine and adopt the approach best suited to the needs of the individuals served by each such agency;
- (3) planning for the assessment of the status of career education and career development programs and practices, including a reassessment of the stereotyping of career opportunities by race or by sex;
- (4) planning for the demonstration of the best of the current career education and career development programs and practices by planning to develop and test exemplary programs and practices using various theories, concepts, and approaches with respect to career education and through planning for a na-

tionwide system of regional career education centers;

(5) planning for the training and retraining of persons for conducting career education and career development programs; and

(6) developing State and local plans for implementing programs designed to ensure that every person has the opportunity to gain the knowledge and skills necessary for gainful or maximum employment and for full participation in our society according to his or her ability.

(Pub. L. 94482, title III, §331, Oct. 12, 1976, 90 Stat. 2221.)

EFFECTIVE DATE

Chapter effective 30 days after Oct. 12, 1976, except either as specifically otherwise provided or, if not so specifically otherwise provided, effective July 1, 1976, where section provides for authorization of appropriations, see section 532 of Pub. L. 94482, set out as an Effective Date of 1976 Amendment note under section 1001 of this title.

SHORT TITLE OF 1978 AMENDMENT

Pub. L. 95270, Apr. 27, 1978, 92 Stat. 220, which enacted sections 2566 to 2569 of this title, is known as the Hubert H. Humphrey Institute of Public Affairs and the Everett McKinley Dirksen Congressional Leadership Research Center Assistance Act. For complete classification of this Act to the Code, see Short Title note set out under section 2566 of this title and Tables.

SECTION REFERRED TO IN OTHER SECTIONS

This section is referred to in section 2502 of this title.

§2502. Funding requirements

(a) Authorization of appropriations

There are authorized to be appropriated for the purpose of this subchapter \$10,000,000 for fiscal year 1978. The provisions of section 1226a¹ of this title shall not apply to the authorization made by this subsection.

(b) Availability of amounts appropriated; allotments to States, etc.

(1) From the sums appropriated under this subchapter, the Secretary of Education shall reserve an amount not to exceed \$2,000,000, for the purpose of carrying out section 2505 of this title.

(2) From the remainder of the sums appropriated under this subchapter, the Secretary of Education shall reserve such amount, not to exceed 1 per centum thereof, as he may determine necessary and shall allot such amount among the Virgin Islands, Guam, American Samoa, and the Trust Territory of the Pacific Islands, according to their relative need for assistance under this subchapter.

(3)(A) Of the remainder of the sums appropriated, the Secretary of Education shall allot to each State \$100,000, and of the remainder of the sums appropriated the Secretary of Education shall allot to each State an amount which bears the same ratio to such sums for such year as the population of the State bears to the population of all States, for purposes of carrying out section 2501 of this title.

(B) For purposes of this paragraph, the term "State" means any of the several States, the

¹See References in Text note below.